The CSO Wagga Wagga Framework for Learning provides a point of engagement for reflection, dialogue and professional learning that supports the range of purposeful pedagogical approaches within a learning community. The Framework is to indicate the key dimensions of our learning and teaching activity and the relationship between them.

All learners in Catholic schools in the Diocese of Wagga Wagga, are participants in communities of faith, learning, care, service and stewardship who are:
- faith-filled, ethical and compassionate individuals
- active and informed citizens
- confident, creative and successful learners.

This framework is aligned with the National School Improvement Tool, the Australian Institute for Teaching and School Leadership Standards, the CSO Vision and Mission Statement and Bishop Hanna’s Mandate “Continuing the Adventure.”

The Framework for Learning is about inspiring, informing and engaging learners, focusing on their learning needs, development and well-being. This framework develops a common language and shared understandings, guides and assists educators to plan, develop, implement and evaluate their pedagogy, provides a structure for professional conversations and to identify areas in which they can work more strategically.

This Framework for Learning focuses on the learning needs, development and well-being of the whole person through:
- building of community that uses an inquiry approach and is futures-oriented with inspired, professional, enthusiastic and passionate learners and leaders.
- learning and teaching practices which are innovative, engaging, flexible, resource and technology based and deliver curriculum in a purposeful, relevant and manageable manner.
- opportunities for collaboration to create learning relationships and demonstrate cognitive and co-operative pedagogical strategies.
- an evidence based approach upon which to reflect, evaluate, plan and to expand capacity to improve and sustain learning and teaching.
- a sense of connection within and beyond the classroom.
- creativity in thinking and problem solving in an imaginative and critical manner.

References
MCEETYA (2008) Melbourne Declaration on Educational Goals for Young Australians, Curriculum Corporation, Melbourne, Victoria
Wagga Wagga Diocese Catholic Schools Office (2000) & Hands On Educational Consultancy “Today’s Children, Tomorrow’s Adults”
BOSTES(2013) Australian Professional Standards for Teachers
Hanna, G. (2011) Continuing the Adventure, (Bishop’s Mandate)
ACARA (Australian Curriculum Assessment Reporting Authority), 2014, General Capabilities
ACER (2012); National School Improvement Tool

Today's students at Catholic schools in the Diocese of Wagga Wagga, as participants in communities of faith, learning, care, service and stewardship will become tomorrow's adults who are:

- faith-filled, ethical and compassionate individuals
- active and informed citizens
- confident, creative and successful learners

**Curriculum**
- **Learning Belief**

A community of learners implements a Curriculum, which inspires, informs and engages learners.

- **Learning Indicators**
  - systematic curriculum delivery
  - analysis and discussion of data
  - integrated teaching of skills, content, assessment, and reflection
  - an appropriately resourced learning environment

**Capacity**
- **Learning Belief**

A community of learners builds Capacity which refines sustainable skills for learning.

- **Learning Indicators**
  - an expert teaching team
  - a culture that promotes learning
  - flexible and negotiated learning
  - an ability to manage success, disappointment and challenge

**Connection**
- **Learning Belief**

A community of learners develops Connection through forming mutually beneficial relationships.

- **Learning Indicators**
  - effective communication within and beyond the classroom
  - a targeted use of school resources
  - a dynamic relationship between past and new learning and life experiences
  - mutually beneficial partnerships with parents and the wider community

**Collaboration**
- **Learning Belief**

A community of learners strengthens Collaboration by working together to achieve a common goal of learning growth and wellbeing.

- **Learning Indicators**
  - effective pedagogical practices
  - collaborative, purposeful and respectful relationships
  - the use of skillful conversations and reflection
  - an explicit improvement agenda

**Creativity**
- **Learning Belief**

A community of learners engages in Creativity, through thinking, innovation and problem solving in an imaginative and critical manner.

- **Learning Indicators**
  - imaginative and confident use and understanding of digital technologies
  - generates and evaluates knowledge and ideas through inquiry
  - differentiated learning and teaching
  - effectively communicated new ideas, possibilities, models and thoughts

**Community**