



2014

Annual Report

St Joseph's Primary School, Culcairn

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The School

[I present the 2014 annual report for St Joseph's Primary School Culcairn.](#)

The school website has up to date enrolment information and key dates for 2015.

Our school website has a record of events over the course of 2014 in our student gallery.

Catholic Identity

We began the year by farewelling The Sisters of St Joseph and Sr. Marie de Porres in particular from the Parish of Culcairn, Henty and Walla Walla.

Sunday 16th February 2014

What began as a need to recognize the retiring Sister of St Joseph, Sr. Marie de Porres in late 2013, culminated into a day of reflection and celebration for the local community, Diocese and Sisters of St Joseph. Mass was led by Bishop Hanna with children and young people of the Parish taking the main roles in the mass. Members of Christian Church communities across Culcairn were also present.

The day was very much about Sr. Marie and the love our community has for her and the work that she did. With morning tea after Mass, we were able to share with all those present our gratitude and love for Sr. Marie as well as all who served in our Community.

Director of Schools Mr Alan Bowyer reflected on the contribution the Sisters had made to education in Culcairn and the Diocese as a whole. St Joseph's school presented a large bouquet of flowers. Sr. Marie was presented with a sash in recognition of the work she did at the sacramental level in the parish by the children of all the Parish. Father Terence recognized Sr. Marie's work in the Parish with a new Bible and Bishop Hanna blessed a plaque that will forever recognize the contribution of the Sisters in Culcairn.

It was also a day to recognize the work of those who had gone before Sr. Marie and to be thankful for their legacy as witnessed by the school and memories we have of Sr. Marie de Porres. Sr. Marie worked tirelessly to bring comfort and solace to those in need and we will miss her deeply.

The following speech was delivered by Sr. Kerrie Cusack to mark the end of a special relationship that existed between the community of Culcairn, Henty and Walla Walla and the Sisters of St Joseph.

CULCAIRN FAREWELL to the SISTERS after 88 years – Sunday, 16th February, 2014

Mr Chairman, John Carey, Bishop Hanna, Fr Mahedy, John Knobel, parents, parishioners of Culcairn, Henty and Walla Walla, Sisters, friends and students,

As we gather today to farewell Sr Marie de Porres and give thanks for the many Sisters of St Joseph who lived at Culcairn for 88 years, I am glad to have this opportunity to thank you and all those who've gone before you: bishops, priests, parishioners, families and staffs of St Joseph's School, the present and past students, townspeople and friends, who have faithfully cared for and supported the Sisters over those 88 years.

I know that when the first Sisters: Augustine Doyle, Evangelist Duggan, Gonzaga Cuffe, Gertrude Lennon and Concepta Gallagher arrived to open the school for 60 pupils in 1926, strenuous efforts had been made, most probably by some of your ancestors, to raise money to build a convent, the foundation stone of which was blessed and formally opened by Bishop Dwyer, on 8th February, the previous year. In these times, prior to any Catholic Education Office being established and school fees charged, the Sisters paid their bills from money earned from the teaching of Music and typing/shorthand lessons, given before and after school.

At this stage, a building built in 1904 doubled as a church on Sundays, school rooms during the week, and included a room for the priest to stay as Culcairn was part of the parish of Holbrook. In 1928, it became a separate parish with the Irishman, Fr Francis O'Looney, aged 28, the first parish priest. Tragedy would strike, firstly with Sr Gertrude Lennon, who died of pneumonia in 1930 and seven weeks later, Fr O'Looney died as result of an accident while watching trees being felled on a property close by. Both are buried in the Culcairn cemetery.

Secondary classes up to the Intermediate (Yr 9), were also available for about 30 years between the 1930s until 1962. Gradually, a hall, converted to 3 classrooms, catered for up to 130 pupils, who came mainly from the families of railway workers.

St Joseph's School's story continued with the formation of the Parents and Friends Assoc. in 1966, School Board in 1976, the employment of the first lay teacher, Miss B McPherson, in 1977 and in the celebration of the school's 50 years in 1976, money was raised to provide the first car for the Sisters. It was also the year I came here with a busload of children from St Joseph's, Adelong, to enjoy the performance of the musical, 'Rumpelstiltskin' involving all of St Joseph's pupils and directed by Srs Noelene Quinane, (formerly Joseph) and Edward (Patricia Mangelsdorf).

While I acknowledge Srs Carmel and Colleen Clear as locals of Culcairn, I decided to ask a few of the Sisters for their memories of Culcairn and while I will leave **Sr Marie de Porres** to add her own words of appreciation after 15 years, she did tell me this story about Fr Bob Leaver. While in Leeton, Sr Marie brought a St Vincent de Paul Formation Team to Culcairn one Saturday and was greeted by Fr Bob in the presbytery, who then directed them to the tea, coffee and sandwiches for lunch. He left them to it with the words. 'Oh, no, I'm not staying. The Sisters have a baked dinner on Saturdays and I'm going over there!'

In her first teaching appointment in 1974, Sr Mary Murphy remembers Andrew Godde presenting her with his first tooth! Sr Maria Goretta Pearson, who had two stints here, taught Barbara Mackenzie of Tumbarumba who is also present today. After being moved quite frequently to new places, Sr Frances McAleer (formerly Anthony) had asked Mother Tarcisius if she could stay put for a few years. Stability did not reign as in her three years, there were five Sister Superiors!

Sr Julie Connolly worked part-time in the library in the mid 80s and also became involved in daycare and hospital visitation. Perhaps this was the beginning of Sisters not only being here as teachers, but present among you like Sr Marie de Porres, in a more pastoral role that extended beyond the school and parish. Sr Julie remembers Bill O'Keefe, who built the first showers in the convent and Paul Wolsford, the lay teacher when Sr Denis

(now Marie Miller), was the Principal. Sr Peter was also on staff and Sr Aquinas taught music here and at Holbrook and Fr Mel Roche was the PP. Sr Julie remembers the great sense of community enjoyed by the Culcairn, Holbrook and Tumbarumba Sisters.

Sr Barbara Fogarty, who sends a sincere apology, was Principal here from 1979 -81, when a government grant of \$76 000 enabled three fully air-conditioned classrooms, a staff room, offices, a tuckshop, an undercover lunch area and connected walkway to be built by Brian Montgomery, a local builder, on the site of the old church. A library grant for new books was also an asset to the school. Furniture ordered from Melbourne could not be delivered by rail, so David Beer, who owned refrigerated trucks, came to the rescue. Mons Larkins succeeded by Fr Buckdale, were here as the Parish priests and supportive of this building program. A large cement tank was also erected in the Convent yard to provide drinking water for the school and convent and trees were planted in the playground.

Sr Barbara remembers the generosity of the Culcairn people. The men of the parish were always available to work at numerous working bees at the school and convent. People came with their produce, meat, vegetables, fruit, jams and preserves - all practical ways by which the Sisters were looked after by you and those before you.

Once, when doing a segment of work on the History of Culcairn, Sr Barbara, with parents and school children, worked together on this project which resulted in the mural in the adjoining park. Sr Barbara found Culcairn a lovely place to live, with its good annual rainfall, productive farmland and wonderfully friendly people.

I know that Sr Lyle Russell was the first to move into the smaller Convent building and later Srs Eileen Maloney and Marie de Porres. Both Srs Lyle and Eileen have died in recent times but I know they liked being here among you. I am aware of the many ways you looked after these Sisters and I thank you sincerely.

To John, Fr Terence and all who have organized today's Mass and Morning Tea, I thank you for gathering us together in this gesture of gratitude for the present and the

past, thus honouring the wonderful people, on whose shoulders we stand. All those efforts made were about the passing on of faith.

Bishop Hanna, thank you for being happy to have the Josephite Sisters in the Diocese and for being here today.

The Sisters, including our Regional Leader of NSW, Sr Mary Quinlan rsj, have asked me to pass on their greetings and best wishes, but it's time for us to go.

Please continue to pray for the Sisters, as they do for you and your families. Sr Marie McAlister in Holbrook is close by in your combined parish.

As St Mary MacKillop would say, 'We are but travellers here' and 'Gratitude is the memory of the heart' and 'There where you are, you will find God.' She would also say, 'In St Joseph's care I leave you'. I echo her words and say, 'May God bless you and keep you strong.'

Sr Kerrie Cusack rsj
16th February, 2014

Father Terence continued his important role in 2014 guiding our students in Eucharist, Reconciliation and Confirmation through our Parish based Sacramental Programmes. His leadership in our school took on a new dimension with the retirement of the Sisters of St Josephs from our Parish. We recognise and thank him for his continued support of our school.

Catholic Identity

St Joseph's Primary School Culcairn is fortunate to be a Parish School and our links to the Parish and hence wider community through this relationship is key to our Catholic Identity.

In 2014 we celebrated the Sacraments of Eucharist and Reconciliation and Confirmation.

We witnessed to our Catholic Identity through the celebration of Catholic School's Week, major Feast Days and beginning and ending each term with School Mass.

We celebrated St Joseph's Day and St Patrick's Day.

Fund raising for Project Compassion occurred during Lent and we also raised money during our Mission Week activity.

School Student and Community Participation

One initiative was bring your own device to school day in 2014. We also shared in learning activities that enhanced the attainment of outcomes within a variety of settings. These include;

Special Liturgies such as our Palm burning Liturgy and School Masses, Easter Liturgy, Swimming Carnivals at Local, Deanery and Diocesan level, Cross Country Carnivals , National anti-bullying day, Easter Egg hunt, Easter liturgy, School Athletics Carnival, Deanery Athletics Carnival, Maths and English competitions, Athletics at Alexandra Park Albury, Diocesan Cross Country Carnival, ANZAC Day March, Book Week activities including our school Open Day, 4/5/6 Excursion to Ballarat, Feast of St Mary of the Cross MacKillop, Pre School Orientation, HMF, Yr 3 & Yr 5 NAPLAN, Gymnastics Programme, Culcairn Show School Display, School Disco, Debating, Young Leaders Day, Mufti Day for Mission Week, Life Education Van, Rotary Spelling Competition, Super 8s Cricket, 2/3 Beechworth Excursion, K/1 Melbourne Zoo Excursion, School Photos, Graduation Mass, Year 6 Day out, Premier's Reading Challenge and our End of Year Swim Programme.

School Musical - GIANT SLAYER
7pm Culcairn Memorial Hall
19th NOV 2014

Thank you to our community for supporting our school musical. This year we performed a matinee and had St Patrick's Holbrook visit us as our audience. I was very proud of all involved and thank the community for their great support. Especially our parents for the wonderful costumes.

Our underlying beliefs

St Joseph's Primary School is conscious of the need to teach our students to be Spiritual, Inquirers, Thinkers, Reflective, Adaptable, Knowledgeable, Communicators,

Collaborative, Principled, Caring, Global Citizens, and Healthy.

It is our desire for children to continue their lifelong learning in these key areas. These exit outcomes direct much of what we do at St Joseph's Primary School Culcairn.

We recognise parents as the first educators of their children and we encourage strong relationships between home and classroom.

We believe it is important to participate fully within the community, and our classroom and whole school programmes are designed to ensure all students have equal access to the curriculum at our school as well as understanding their place within community.

2014 Staff Report

Mrs Georgina Robinson joined our teaching staff as State Action Plan teacher, Release Teacher 4/5/6 and worked in improving Literacy and Numeracy.

Mrs Geraldine Hocking continued in her role as our Reading Recovery Teacher.

Thank you to Jacinta Singe, our School Secretary for her work in the office, library and for all the many jobs around the school.

We also thank Sue Honeywill, our Teacher Assistant for her extra work and desire to help in all areas associated with our students and Parish Community.

In the middle of the year Teacher Assistant Sue Bourke finished her position with us and we thank Sue Bourke for her work as our Teacher Assistant and as leader of our Active After School Sport. We welcomed Leah Campbell into our school in the Teacher Assistant role for the remainder of 2014.

Finally, Mrs Julie-Anne Willis retired at the end of the year. We recognise the spirituality and care that Mrs Willis brought to our school in her time with us and wish her all the best.

Awards for the year 2014

Premiers Reading Challenge :

K/1- Vincent, Matilda, Logan F, Logan K, Chloey, Opal, Justine, Iilysh, Thomas S, Charli,

2/3- Mitchell S.

4/5/6- Hannah & Rachael.

Gold Awards- Hannah, Rachael

K/1

Completion of Kindergarten Books:

Vincent Cheng

Matilda Dunn

Logan Feuerherdt

Logan Knobel

Chloey Roberts

Achievement in-

Literacy: Opal Davidson

Mathematics: Thomas Scheetz

Most Improved in all KLA's: Chloey Roberts

2/3

Literacy: Harry Lee

Mathematics: Mitchell Shoemark

Overall Achievement for 2014:

Brodie Lieschke

4/5/6

Achievement in

Academic Consistency: Georgia Merriman

Literacy : Hannah Godde

Mathematics : Ryan Feuerherdt

Achievement in Religious Education:

K/1: Justine Finlayson-Naughton

2/3: Grace Doyle

4/5/6: Andrew Wilksch

Achievement in Human Society and its Environment-

K/1/2: Iilysh Retallick

3/4/5/6: Faith Doyle

Achievement in Science & Technology:

K/1/2: Charli Shoemark

3/4/5/6: Tess McGrath

Achievement in Creative Arts:

K/1/2: Billieann Strachan

3/4/5/6: Charles Lieschke

Achievement in PDHPE:

K/1: Logan Feuerherdt

2/3: Broady Thomas

4/5/6: Montanna Steenwelle

Extension Work Group

Participation Certificates:

Georgia Merriman, Ryan Feuerherdt, Brodie Lieschke, Harry Lee

Reading Extension:

Most Improved:

Billieann Strachan, Thomas McGrath

Special sports award-

Swimming Champions-

Jnr Boy - Lachlan Knobel
 Snr Girl - Faith Doyle
 Deanery Reps- Faith, Thomas,
 Lachlan, Chas.

Athletics Champions-

Jnr Girl- Rachael & Grace
 Jnr Boy- Lachlan Knobel
 11yrs Girl- Jorja Lee
 11yrs Boy- Austin Scheetz
 Snr Girl- Faith Doyle
 Snr Boy- Charles Lieschke
 Deanery Reps- Faith, Tess, Grace,
 Rachael, Lachlan,
 Austin, Charles.

Deanery Aged Champion snr Girls- Faith
 Diocesan Reps- Faith, Austin, Tess,
 Charles

Mackillop Reps- Faith, Austin, Tess,
 Charles

Cross Country Champions-

8/9yrs Girls- Grace Doyle
 8/9yrs Boys- Harry Lee
 10yrs Girls- Rachael Honeywill
 10yrs boy- Lachlan Knobel
 11yrs Girls- Jorja Lee
 11yrs boys- Austin Scheetz
 12yrs Girls- Tess McGrath
 12yrs Boys- Charles Lieschke
 Diocesan Rep- Tess & Austin
 Netball Diocesan- Faith Doyle
 Tennis Diocesan- Tess McGrath

Lions Club Citizen of the Year

Tess McGrath

Rotary Sports Award

Faith Doyle

Billabong Encouragement Award

Tess McGrath

Academic Achievement Award

Ryan Feuerherdt

School Captains

Captain: Georgia
 Captain: Ryan F

Sports Captain

Captain: Tess
 Captain: Charles

SRC: Faith, Ryan O

Special Award:***Spirit of St Joseph's Award***

Andrew Wilksch

Presentation to Yr6

Faith, Ryan F, Charles, Tess, Georgia, Ryan O.

Leaving families

Feuerherdt, Merriman, O'Keeffe,

2015 School & Sports Captains**School Captains**

Captain: Shakira
 Captain: Chas

Sports Captains

Captain: Jorja
 Captain: Zac

SRC: Montanna Andrew

A Message from key School Body to the Parent Community

I thank our parents for helping in the canteen, attending sport carnivals, volunteering in classrooms, helping out with the mowing roster, attending working bees, selling raffle tickets, catering for dinners, providing transport to debates and generally supporting their children by being present at School Masses and Sport Carnivals.

Our major fundraising activities continued to be our Easter Raffle, Dinner on the Court, Catering throughout the year for a variety of community functions and the Henty Machinery Field Days.

We would like to recognise the contribution our leaving families made to our school. We recognise the Feuerherdt, Merriman and O'Keeffe families and wish them all the best.

We are looking forward to a successful year next year and hope we can make 2015 a very enjoyable one for all our children. I remind all parents that you can best serve our school community by coming to our School Council meetings.

Adrian Knobel

2014 School Council End of year address (abridged).

Student Outcomes in Standardised National Literacy and Numeracy Testing

Information through the My School website provided parents with the opportunity to reflect on the outcomes of National Literacy and Numeracy testing in 2014.

Our school had some pleasing levels of achievement across key areas assessed in 2014.

Information through the My School website is available for all interested parties to consider.

Data gathered through the NAPLAN testing is used by our Teachers, in consultation with Support Personnel from the Catholic School's Office, to help focus and plan teaching emphasis in the classroom for 2015.

Professional Learning

Professional Development Days, which are supported by the community, allowed staff to continue the development of their skills.

Professional Development included 1st Aid and Resuscitation. As a staff we have attended professional development to improve Google docs skills.

Our spirituality day focused on the history of the Parish and our school's position in the community.

Opportunities for Teacher Professional Development were also provided through staff meetings.

We successfully reviewed two curriculum areas, English and PDHPE in term 2.

Teaching Staff

The NSW government requires that this report detail the number of teachers in each of the following categories:

- A) have teaching qualifications from a recognised higher education institution within Australia
- B) have qualifications from a recognised higher education institution within Australia but no formal teacher education qualifications
- C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

A	B	C	TOTAL
5			5

The Teaching staff at St Joseph's Primary School have the appropriate qualifications necessary to teach K-6.

Student Attendance

Student attendance rates for each Year level and the whole school

Year	Attendance %
Kinder	87%
Year 1	98%
Year 2	92%
Year 3	96%
Year 4	95%
Year 5	96%
Year 6	94%

Student Non-Attendance

Non attendance is managed through regular contact with the parent body. All unexplained absences were followed up and written confirmation of absence or verbal communication was sought to ensure explanations are documented.

Enrolment Policy

Our school follows the enrolment policy as directed from the Catholic Schools Office.

ENROLMENT POLICY FOR DIOCESAN SYSTEMIC SCHOOLS Policy Statement

All parents give a firm commitment that they accept and support the life, nature and identity of the Catholic school, including the participation of their children in religious education programmes. No enrolment is denied simply because of an inability, as against an unwillingness of the parents/carers to pay. N.S.W. Legislation allows for the enrolment of children into Kindergarten who turn five before 1 August. Parents of children who turn five after 30 May are advised by the principal of the possible implication for their child. Students are to start school by the age of 6. The closing date for enrolment in a class for the following year is advertised through the Parish newsletter, feeder schools and public notices. Enrolments after closing date are accepted depending on suitability, the criteria in (i) or (ii), and vacancy in the year group. **Priority Enrolments** Date of application is used to determine a priority order within a category.

(i) Primary Schools:

1. Catholics within the Parish.
2. Catholics outside the Parish.
3. Non-Catholic students in agreement with Catholic ethos.

Parent Responsibilities

All parents applying to enrol their children in a Catholic Diocesan school complete the official Application for Enrolment form and return it by the due date. Parents are prepared to abide by the provisions of that form, especially with regard to the support they give the school in the Catholic education of their children. The enrolment process usually includes an interview between the prospective student, parent/carer and principal to ascertain readiness and suitability of the student for the school.

Characteristics of the Student Body

<i>Boys</i>	<i>Girls</i>	<i>Indig'</i>	<i>LOTE*</i>	<i>TOTAL</i>
22	20	4	1	42

**Language background Other Than English*

There were three main class groupings in 2014

K/1
Yr 2/3
Yr 4/5/6.

School Policies

St Joseph's has School Policies that support Student Welfare through our Pastoral Care Policy incorporating behaviour management, bullying, uniforms, excursions & student health.

Following is a description of the School's major responsibilities in the area of Pastoral Care:

- Reflect our DUTY OF CARE
- State our behavioural expectations
- Enhance development of respect and understanding for each member of the school learning community.
- Supports that students learn most effectively in a secure, ordered and well-disciplined environment. Teachers and students share responsibility in the development of self-discipline and the ability to select appropriate behaviours.
- Recognises that students have the right to learn in a school environment, which models and encourages a concern and respect for others. **Bullying will not be tolerated.**

Our School Community, cooperating with parents, CSO and wider Parish Community can achieve this purpose through learning programs and support.

Promoting Personal Development of Students

The school contributes to the personal development of students by providing opportunities for them to:

- gain the satisfaction associated with challenge and achievement;
- develop understanding and skills in communication and interpersonal relationships;
- develop a realistic and comprehensive self-concept and enhance their self-esteem;
- develop their interests and abilities;
- develop their personal values within a framework of broadly accepted community values;
- develop their skills in decision making;
- assist them to understand their own feelings and behaviour and those of others;
- value cultural differences;
- be caring and supportive of others; and
- contribute positively to the life of the school.

Ensuring the Safety and Well-Being of Students

The school enhances or protects the welfare of its students by:

- maintaining a school and classroom environment conducive to learning;
- ensuring a safe and secure environment where basic needs are met (refer to Glasser in Mindfields of Behaviour document) and where students are protected from harm (see Procedure 5 regarding *bullying*); and
- encouraging appropriate forms of behaviour (see Behavioural Management Programme).

Remedial Measures to Overcome Specific Difficulties

Teachers in the school make every effort to:

- assist students optimise their participation in school programs;

- cater for specific learning difficulties and needs;
- cater for the emotional and physical needs of all students; and address behavioural problems.

Implementation procedures set out in this Pastoral Care Policy include:

1. NORMS - *the school rules*
2. *appropriate behaviour reinforcement procedures*
3. *inappropriate behavioural management*
4. *school routines*
5. statement on *bullying*
6. rules for *bus travel*
7. statements on *uniforms, excursions and sporting events*
8. school organisational procedures in health issues
9. leaving school grounds notification procedures

The full text of our Pastoral Care Policy is available as a hardcopy through the School's front Office.

Discipline Policy

We work to meet the needs of our students through our school's Behaviour Management Programme.

The underlying philosophy of our Behavioural Management Programme:

Behaviour is measured against our classroom and whole school NORMS.

Behaviour has consequences and at St Joseph's Primary School we intend to state clearly the consequences for choices in behaviour.

Our school's Vision and Mission Statement verbalises the purpose of our school.

Our Behavioural Management Programme recognises our school's Vision and Mission statement. It is designed to help our school community achieve its vision and satisfy its mission.

Our Vision is to have all children choose appropriate behaviour within a variety of settings.

Our mission is to provide a clear structure and supportive environment for students to recognise appropriate behaviour and consequences and to recognise inappropriate behaviour and consequences.

It is just.

SCHOOL RULES (NORMS) ARE DEVELOPED AT CLASSROOM LEVEL, WHOLE SCHOOL AND COMMUNITY LEVEL AT THE BEGINNING OF EACH YEAR. NORMS ARE REVIEWED AT CLASSROOM AND SCHOOL LEVEL AT THE BEGINNING OF EACH TERM.

- students are made aware that NORMS are necessary for their safety and well being;
- students are involved in the process of developing NORMS and will be made aware of the consequences;

WHOLE SCHOOL NORMS

Fairness

Respect &

Concern for others

Students will:

- *treat others fairly*
- *respect the needs and safety of others*
- *demonstrate concern for others and contribute to the safety of themselves and others*

CLASSROOM NORMS

To assist classroom management, teachers, together with their students establish NORMS for their classroom early in the year. They should include;

- communication
- safety
- movement
- manners
- disputes
- learning

SOME PLAYGROUND NORMS (GENERAL)

- *No hat - restricted play during terms 1 and 4*
- *Always play safely*
- *Play in the right place at the right time*
- *Respect other students and adults*
- *Play co-operatively*
- *Don't run on cement paths/verandahs*
- *Look after your school and its environment*

Complaints and Grievances Procedures

Access to Complaints and Grievances procedures are an important response to God's Mission and promote ideals of fairness and justice.

St Joseph's Primary School provides access to the CSO policy for Complaints and Grievances. Details may be found on the Catholic Schools Website.

www.csoww.catholic.edu.au

Improvement Targets

Following is a Summary of our Main Renewal targets for 2014 as presented in our School Improvement Framework.

The following key areas of Faith, Student Learning, Pedagogy, Knowledge management and ICT and Resources in 2014 are reported against here.

Faith

Faith Story Implementation.

Student Learning

Australian Curriculum implementation English Units.

Programming and planning from our school's baseline data in literacy and numeracy.

State Action Plan 2014 - 2 days teaching resource per week.

Pedagogy

Implementation of the Australian Professional Standards for teachers

Positive Behaviours for Learning

Knowledge Management and ICT Service

Strategic Implementation of I pads.

Strategic Implementation of new laptops.

Manage data collection of learning.

Manage data collection for learning.

Resources

The management and accessing and using of our new resources from ILNNP 2013.

Initiatives Promoting Respect and Responsibility

Respect and responsibility are behaviours and attitudes that we develop at a whole school level through the development of Classroom NORMS at the beginning of each year.

Whole School NORMS are revisited regularly through school assemblies and when necessary at an individual level.

Our approach to respect and responsibility is evident in the underlying philosophies in our Behaviour Management Policy.

Community Satisfaction

The newsletter is informative

Strongly Agree	Agree	Disagree	Strongly Disagree
60%	40%	0%	0%

The school website shows what students are doing at our school

Strongly Agree	Agree	Disagree	Strongly Disagree
40%	60%	0%	0%

Parents

My child is usually happy at St Joseph's

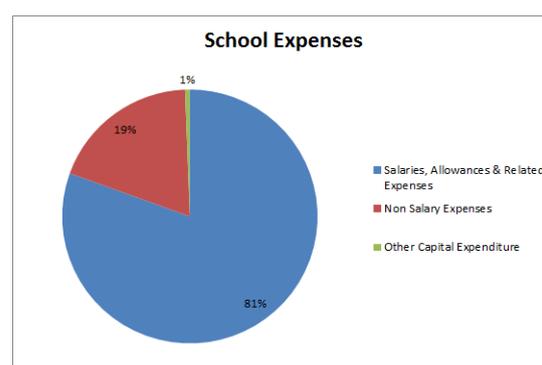
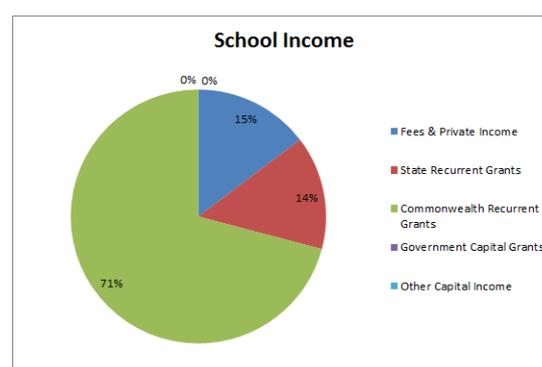
Strongly Agree	Agree	Disagree	Strongly Disagree
60%	40%	0%	0%

Students

I am usually happy at St Joseph's

Strongly Agree	Agree	Disagree	Strongly Disagree
60%	40%	0%	0%

Financial Statement Summary



About This Report

Information for this report is provided by the community and collated and presented by the Principal of St Joseph's Primary School, Mr. John Carey.