

2014

Annual Report

All Saints' Primary School, Tumbarumba

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The School

All Saints' School is located in Tumbarumba at the foothill of the Snowy Mountains in Southern NSW. The school is co-educational from Kindergarten to Year 6.

For the 2014 year, the school has had a co-principal, shared with another nearby Catholic School. Mr Shane Griffin has been appointed as Principal from 2015 onwards.

The school has seen a significant increase in student enrolments, particularly in Kindergarten for 2015.

Catholic Identity

The School located in the All Saints' Parish with the Parish Priest Father Brancik supporting the faith development of the children.

The school welcomes the opportunity to provide a Christ centred education to all members of the community who elect to attend our school.

The children and staff regularly participate in prayer and worship. The staff also share a weekly prayer session.

This year the children of the school had the opportunity to participate in the Sacraments of Confirmation and First Eucharist with Bishop Hanna.

We also had a Parish and School celebration to mark 110 years of the Parish and 126 years of Catholic Education in Tumbarumba.

A Message from key School Bodies

All Saints School Council for 2014 has welcomed many new faces and seen the return of long term school contributors to its committee. With our updated and more appropriate Constitution up and running we have had the opportunity to include a Parish Representative alongside the Parent body. Many thanks to the executive members of council, Father Brancik and Principal Rob Unsworth for the extra meetings attended and time given to this process.

Issues raised within School Council meetings has already seen greater communication between the school and the parish with the addition of our Volunteer Parish Reading Helpers who join the children once a week to

listen to them read, a process I know the children look forward to and is integral to their literacy development.

We have also seen the parish and school combine celebrations around All Saints Day this year with the students contributing the readings at Sunday Mass, cutting and sharing of cake, picnic food and games for all ages. It was a well-attended morning, which was a credit to organisers for its simplicity and sense of community, well done.

The committee has also managed to introduce new school jumpers and sports shirts and I would like to thank Vanessa Chaffey for her time spent on this endeavour. Ian Giles' bequest continues to enhance our children's education. With subsidised excursions to increase access for all, award winning books purchased for the school, reading books for each student presented on Presentation Night, the purchase of a new school camera for use by the students in conjunction with the chrome books provided at the end of last year and the development of facilities around the school to enhance the students schooling experience. Thank you to all those who have provided suggestions and to Ian Giles for his thoughtful legacy.

The year has also brought the permanent appointment of Daniel Francis and the arrival of a permanent principal for our school, Shane Griffin. We hope they both feel welcome in our school, town and parish. We farewell and thank Mr Rob Unsworth for his time, commitment and support over the past two years. Although always a temporary arrangement Rob has invested his time and energy into improving and developing all aspects of education at All Saints Catholic School Tumbarumba. His engagement with the school community has been consistent and solid and we are grateful for the opportunity to work with him in the development of our children's schooling experience.

For all the experiences and developments our School Council has under gone this year, the loss of Myra Rose Murfett has touched all aspects of our school community. She will always touch our hearts and to have known her will always be a blessing.

Chairperson,

Carmel Smith.

Student Outcomes in Standardised National Literacy and Numeracy Testing

The school has shown significant growth in a number of key areas, highlighted by the improvement in writing and basic number. The staff continue to analyse and programme to address those areas identified as underperforming to the State and Diocesan Benchmarks.

Professional Learning

The staff have undertaken ongoing professional development during the year, included in this was:

- School Registration and Renewal
- Curriculum Review Programme
- Consistent Teacher Judgement in Assessment
- Best Start Training and Revision
- Small Schools work with the numeracy and Literacy Continuum
- Developing Adult prayer through the Scriptures
- Improving the teaching of student vocabulary
- Development of New Maths Scope and Sequence
- Unpacking of the new Maths Syllabus
- First Aide
- CPR
- Child Protection
- Working with Children with Autism.

Teaching Staff

The NSW government requires that this report detail the number of teachers in the following categories:

A) having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines, or
 B) having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lacking formal teacher education qualifications.

A	B	TOTAL
5	0	5

Workforce Composition

The teaching staff consisted of two male and 2 female staff members who are fulltime and 1 female staff (part-time). The school also employs one female secretary (part-time), one female teacher aide (part-time), one female cleaner (part-time).

Student Attendance

Student attendance rates for each Year level and the whole school

Year	Attendance %
Kinder	94%
Year 1	92%
Year 2	96%
Year 3	92%
Year 4	93%
Year 5	93%
Year 6	95%

Student Non-Attendance

There is an expectation that children will attend school daily. When this is not occurring the Diocesan Policy is followed to ensure that children attend school.

Enrolment Policy

- To provide a Catholic Education for all children in our community irrespective of their differing needs, providing that school resources can support them.
- To ensure that no child is denied a Catholic Education because of financial hardship.
- To ensure all parents give a firm undertaking that they accept and support the life, nature and identity of the Catholic School, including participation in all aspects of Religious Education.

Characteristics of the Student Body

Boys	Girls	Indig'	LOTE*	TOTAL
27	15	2	5	42

*

Language background Other Than English

Characteristics of the Student Body Structure of Classes

The school has three Multi-age classes, Kindergarten and Year 1 with a total of 17 students, comprising 8 girls and 9 boys; Grade 2 and 3 class with a total of 12 students, comprising 4 girls and 8 boys; Year 4, 5, 6 class with 16 students, comprising 7 girls and 9 boys.

School Policies

Discipline

The School Discipline Policy at All Saints Primary School aims to provide a safe, caring and supportive learning and teaching environment. The policy helps students to demonstrate responsible behaviour and a sense of self-worth, and respect and consideration for the feelings, rights and property of others. It also aims to maximise opportunities for learning and teaching. Procedural fairness is used in dealing with all issues.

Students and staff have the right to expect that they will spend the school day free from the fear of bullying, harassment and intimidation. Corporal punishment in any form or by any person is not permitted in the school.

Antibullying is a priority. At All Saints bullying is not acceptable in any form. The school conducts surveys each term to identify and take positive action to try to eliminate and mitigate bullying in the school.

The school has adopted the Diocesan Policy on Anti-Bullying. The school survey all students from 3 – 6 each term to ascertain the level of bullying, who is involved and where it is occurring. This information allows staff to target specific areas of the playground and discuss with individual students their issues.

Student Welfare

The All Saints Community believes that pastoral care is a life-giving focus that is a response to each person's needs of self-esteem, positive discipline, effective learning, purpose in life, moral and personal development, experienced within the ethos of a gospel-based community.

Pastoral care is central to the ethos and identity of a Catholic school. It is essential that pastoral care for students be given a high priority.

The role of schools as an educational institution is to encourage excellence, the pursuit of learning and the care of all individual students. The primary purpose of schools is to promote the full physical, social, intellectual emotional and spiritual development of the students.

The school has in accordance with Diocesan Guidelines, set up a Well Being Committee. This committee consists of the teaching staff,

principal, school counsellor and representative from the CSO Access and Equity Team. The main role of the committee is to review the welfare of any student in the school who may need assistance

Complaints and Grievances

The school handles the issues of complaints and grievances according to [Diocesan Policy](#). [Changes to School Policies](#)

As the school undertook its 5 year review to ensure compliance with the requirements of the Boards of Studies, all policies were reviewed. At the review all policies were found to be compliant.

Policies may be viewed by contacting the school for an appointment. Hard copies of all policies can be made available upon request.

Improvement Targets

The school has targeted for the next year a lift in the reading of inferential text, an understanding and improvement in Mathematical Literacy and continued development of improvements in Vocabulary and Spelling.

Initiatives Promoting Respect and Responsibility

The school has for the previous 12 months been working on improving the Emotional Intelligence of the students. This has been a major focus for one of the teachers as an action research project. Students, staff and families were all surveyed to provide a clear picture of the level of understanding that each group had and what could be done to improve this knowledge.

Specific lessons addressing the areas identified were written and taught by the staff in the school.

The staff undertook professional development with two aboriginal staff members from Parks and Wildlife to better understand the cultural sensitivities of the local aboriginal people. The students also took part in an afternoon of activities to introduce them to Aboriginal culture.

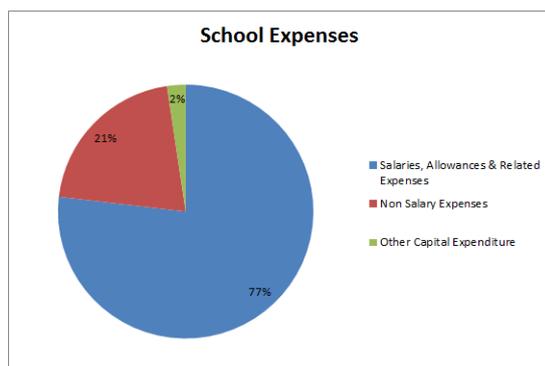
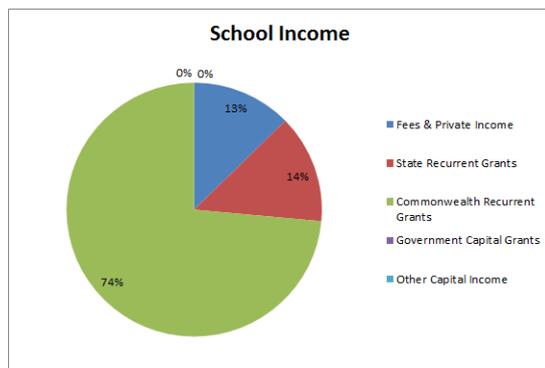
Wellbeing Survey

As part of the Action Research Project that was conducted all of the students, parents and staff were surveyed as to the level of

satisfaction and wellbeing that existed in the school.

Overwhelmingly the results showed that the majority of parents, students and staff felt that the school was a safe place, where they are valued and spiritual needs are met.

Financial Statement Summary



About This Report

This report was compiled by the principal in conjunction with staff and school board chairperson.