



VET in Schools Fact Sheet

In 2004, 211 885 students in Year 11 and 12 were enrolled in VET in Schools programmes. This is about half of all senior secondary students.

Vocational Education and Training in Schools are programmes undertaken by school students as part of the senior secondary certificate that provide credit towards a nationally recognised VET qualification within the Australian Qualifications Framework. The training that students receive reflects specific industry competency standards and is delivered by a Registered Training Organisation or a school in partnership with a Registered Training Organisation.

9% of students study at the Certificate III level or higher. 65% of students study at the Certificate II level with 18% studying at the Certificate I level. (For the remaining 8% of students their qualification level was unknown). NCVET, VET in Schools 2003

A key success of VET in Schools is the integration of vocational options within the traditionally academic studies at the senior secondary school level. VET in Schools programmes allow Year 11 and 12 students to:

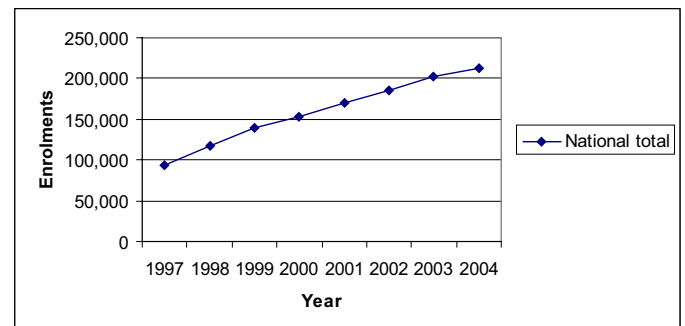
- develop industry specific skills;
- gain nationally recognised Vocational Education and Training qualifications and unit of competencies while still completing their senior secondary school qualification;
- develop employability skills and an understanding of the world of work; and
- gain an understanding of the world of work which is valuable experience to assist with planning and pursuing their career pathways.

Students have given the following top three reasons for taking a VET in Schools course:

- The VET in Schools course appeared 'more practical and enjoyable than other subjects';
- The VET in Schools course would help them get into a job when they left school; and
- The VET in Schools course would help them get into a study course when they left school.

Source: DEST, SWL Student Destination Survey 2004

Chart 1: VET in Schools enrolments in total for Australia 1997 – 2004

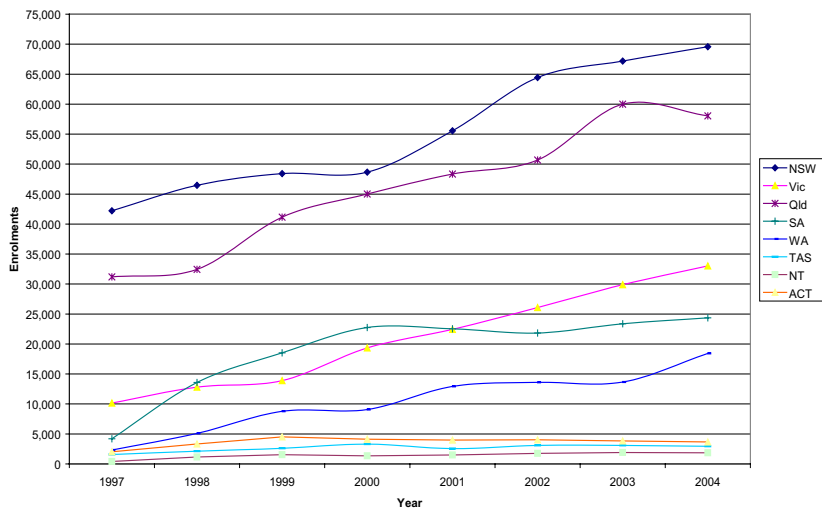


Source: MCEETYA, National data on participation in VET in Schools programs and School-Based New Apprenticeships for the 2004 school year

The growth in VET in Schools enrolments since 1997 has been extraordinary with a 125% increase nationally in the number of students enrolled in a VET in Schools programme, reflecting the strong support from students and parents for a wide range of options and pathways.



Chart 2: VET in Schools enrolments by State and Territory 1997 – 2004



Source: MCEETYA, National data on participation in VET in Schools programs and School-Based New Apprenticeships for the 2004 school year

Students undertake VET in Schools programmes in a range of industry areas. The most popular industry areas for VET in Schools were Tourism, Hospitality, Business, Clerical and Computing which accounted for nearly 48% of enrolments in 2004.

The top 10 industry areas studied by VET in Schools students in 2004 were:

Industry Type	Percentage of enrolments
Tourism and Hospitality	19 %
Business and Clerical	15%
Computing	13%
General Education (eg: Workplace Communication and Numeracy)	12%
Arts, Entertainment, Sport and Recreation	7%
Primary Industry	6%
Engineering and Mining	5.35%
Building and Construction	4.8%
Sales and Personal Services	4%
Textile, Clothing and Footwear & Furnishings	3.7%

Source: MCEETYA National data on participation in VET in Schools programs and School-Based New Apprenticeships for the 2004 school year

The recognition of VET in Schools subjects for university entry varies across jurisdictions. VET in Schools subjects provide students with credit towards a nationally recognised VET qualification within the Australian Qualifications Framework.