



# MARIAN CATHOLIC COLLEGE, GRIFFITH

## Leader of Learning : HSIE(2 Point): Role Description and Essential Criteria

Effective leaders create cultures of high expectations, provide clarity about what teachers are to teach and students are to learn, establish strong professional learning communities and lead ongoing efforts to improve teaching practices. National School Improvement Tool.

Essential Criteria include:

### Role Description

The Leader of Learning provides authoritative, instructional leadership to the teachers, support staff and students who work in the KLA. This role assumes an alignment with the 'Highly Accomplished' and/or 'Lead' National Professional Standards for Teachers descriptors developed by the Australian Institute of Teachers and School Leadership.

<http://www.aites.edu.au/australian-professional-standards-for-teachers/standards/list>

The Leader of Learning, along with other leaders, works to ensure that the College is characterised by:

1. A relentless focus on learning for all students.
2. A collaborative culture and collective effort to support student and adult learning.
3. A results orientation to improve practice and drive continuous improvement.

The Leader of Learning leads the KLA team with a focus on increasing teacher capacity to improve student learning, and on developing and sustaining an explicit, coherent plan for systematic curriculum delivery. Specific responsibilities include:

1. KLA team building and capacity building.
2. KLA-specific inquiry cycle planning, implementation and refocusing.
3. Direct and authoritative supervision of teacher practice, curriculum delivery, assessment and reporting in the KLA.
4. Promotion of Positive Behaviour for Learning initiatives and Teach More Manage Less practices and procedures.
5. Organisational functions required to maintain high and consistent standards in satisfying requirements of the Curriculum Learning and Teaching component of the NSW BOS and CSO Registration and Accreditation Process.

- ❖ Category C: Accreditation for Leadership. The successful applicant must hold this certificate, be working towards gaining it or be prepared to work towards gaining it within 4 years of appointment. Accreditation to Work, Teach and Lead in Catholic education in the diocese of Wagga Wagga Policy and Guidelines.
- ❖ An understanding of and commitment to the mission and purpose of Catholic Education.
- ❖ Demonstrated expertise as a classroom practitioner.
- ❖ Appropriate qualifications and experience.
- ❖ An appropriate mix of pedagogical, content and technological knowledge.
- ❖ An informed understanding of the impact of teaching strategies on student learning.
- ❖ An informed understanding of inclusive, learner centred pedagogy.
- ❖ An informed understanding of the role of formative and summative assessment in providing feedback that advances student learning.
- ❖ A capacity to lead and professionally develop staff in areas of pedagogy, academic care, Positive Behaviour Support, quality assessment, inquiry cycle planning, use of technology to support learning and other aspects of contemporary education and pedagogy.
- ❖ A comprehensive understanding of, and ability to articulate, the nature of contemporary, learner-centred pedagogy.
- ❖ An ability to work as a part of a team, build a model team and contribute positively to staff professional culture.
- ❖ An understanding of the nine domains of highly effective schools outlined in the National School Improvement Tool, and a capacity to lead to 'High' and 'Outstanding' performance levels.
- ❖ Knowledge of relevant NSW Board of Studies curriculum documentation, practices and procedures.
- ❖ A capacity for authoritative instructional leadership.